## **Process Control Review Audit Program**

## **School:**

	Step	Cross Reference to Work	Sign off
		Papers	
1.	<ul> <li>Collect and review all documentation of policies and procedures.</li> <li>Assess for adequacy of guidance, compliance and completeness.</li> <li>Review the most recent third party Title IV audit report. Ensure no additional instances of their findings are noted during testing.</li> <li>Obtain and review an enrollment agreement, financial aid package and current catalog with any addenda.</li> </ul>		
2.	Conduct walk through interviews with the process owners.		
3.	Document results of interviews – create flow charts where possible.		
4.	Assess processes to identify control gaps (unmet objectives; lack of segregation of incompatible duties; missing procedures)		
5.	Perform validation procedures over identified controls. Ensure they are operating as described and as intended.  a. Run a report to determine if all active students have appropriate funding approved/scheduled.  b. Identify any students with single (balloon) payments scheduled or without funding scheduled and investigate account status.  c. Select a sample of all remaining students with payment plans. Ensure the plan meets institutional requirements. Note any payment plans in excess of the maximum program length or other limited funding period  d. Ensure no Federal Aid was awarded to		
	students without a valid ISIR on file for the		

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	e. f.	period. Review the most recent Pell reconciliation to ensure it has been completed and any open items have been resolved. Perform other testing based on the interviews or key control checklist as deemed appropriate. Document the purpose, testing performed, selection method, results and conclusion in a memo in the work papers.	
6.	Comp	lete School Key Control Checklist	
7.	the ste	m follow up procedures based on the results of eps above. Re-perform any steps based on rs to follow up questions.	
8.	Begin Assess	ment findings and initiate report summary. to develop overall control assessment. sment should be based on the number of key als that are operating effectively (see #6.).	
9.	Revie	w results of balance sheet audit procedures.	
10.	Ensure recom individ	ss all findings with the process owners. e they understand the control issue. Discuss mendations. Ensure appropriate level of dual is aware of recommendations and wes or disapproves.	

<sup>\*\*</sup> Key segregation of duties: ensure determination of need, award, collections and posting of adjustments, and write-offs are segregated among separate areas of responsibility or separate individuals.